



Otwell Miller Academy 2025-2026 Reading Plan

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Corporation/Charter Name & Number: 9030 Otwell Miller Academy

School Number: 2019 Otwell Miller Academy

Grade Levels Served: Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Reading Leadership Team

Team Member	Role
Stardom Riker	Director / Dyslexia Specialist
Heather McCandless	Classroom Teacher
Misti Ison	Classroom Teacher
Andrea Wiseman	Special Education Teacher
Leigh Ann Tusing	Classroom Teacher
Nicole Sutton	Classroom Teacher
Kim Elliott	Classroom Teacher
Valerie Schoppenhorst	Classroom Teacher

Job-Embedded Professional Development & Collaboration

Teachers collaborate regularly to:

- Review and analyze assessment data to identify trends, strengths, and needs.
 - Set measurable student achievement goals at each grade level.
 - Engage in differentiated professional development tailored to classroom data.
 - Participate in structured sessions for lesson planning, intervention design, and strategy sharing.
 - Reflect on instructional practices and student outcomes for continuous improvement.
 - Receive coaching and co-teaching support from instructional coaches and literacy specialists.
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Measurable Student Achievement Goals

- **Kindergarten:** 90% identify all letters (uppercase/lowercase) and master letter-sound correspondences.
- **Grade 1:** 85% read grade-level texts fluently (60–80 wpm, 95% accuracy).
- **Grade 2:** 80% comprehend grade-level texts, answering literal/inferential questions with 80% accuracy.
- **Grade 3:** 85% read grade-level texts fluently (95% accuracy) and show comprehension through summaries or higher-order questions 4/5 times.
- **Grade 4:** 80% identify text structures, main ideas, supporting details, and cite evidence with 75–80% accuracy.
- **Grade 5:** 85% analyze and interpret texts, compare/contrast themes, and provide evidence with 80% accuracy.

Core & Supplemental Curriculum

- **Core Curriculum (K-8):** Savvas MyView Literacy
- **Supplemental Materials:**
 - Heggerty (K-1)
 - NWEA
 - Savvas Essentials (K-2)
 - Savvas Words Their Way (K-5)
 - Savvas Now Literacy (K-5)

[Curriculum link](#)

Universal Screener (2024–2025)

Tool: NWEA MAP Reading Fluency

	Students Screened	“At Risk”	“At Some Risk”
Kindergarten	20	0	4
Grade 1	21	0	3
Grade 2	15	1	2

K–2 Assessments

Assessment	Skills Measured	Data Use
NWEA	Phonemic awareness, phonics, fluency, vocabulary, comprehension	Given 3x/year; informs interventions, learning paths, and instructional planning.
Heggerty	Phonemic awareness, phonics, fluency, comprehension	Ongoing; guides classroom instruction and RTI planning.

MyView Literacy	Foundational & comprehension skills	End-of-unit benchmarks assess mastery.
STAR (Accelerated Reader)	Phonics, fluency, vocabulary, comprehension	Given 3x/year; provides data for interventions and individualized learning paths.
IREAD	Foundational & comprehension skills	Used in grades 2–3 for summative evaluation and placement in interventions.

Grades 3+ Assessments

Assessment	Skills Measured	Data Use
STAR (Accelerated Reader)	Vocabulary, comprehension	3x/year; guides intervention placement and instructional resources.
MyView Literacy	Vocabulary, comprehension	End-of-unit benchmarks.
IREAD	Vocabulary, comprehension	Summative for grades 2–3; determines intervention placement.

Literacy Interventions

- **Grade 2 (“At Risk” on IREAD) & Grade 3 (“Did Not Pass” IREAD):**
 - Small-group instruction (phonics, fluency, comprehension).
 - Direct instruction in retelling, sequencing, and text-dependent questions.
 - Year-long interventions plus summer programming.
 - **Grades 4+ (“Did Not Pass” IREAD):**
 - Continued small-group phonics, fluency, comprehension.
 - Direct instruction aligned to science of reading.
 - Ongoing support until passing score or entry into grade 7.
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Attendance & Instructional Time

- **Dedicated Reading Block:** Not required (school maintains 90%+ passing on IREAD).
- **Summer Program:** Offered for grade 2 “At Risk” and grade 3 “Did Not Pass” students.