



District or Charter School Name

Otwell Miller Academy

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We will use a blended approach. Families will be able to access electronic and paper versions of lessons provided by staff in whatever form best suits their needs. This will be available for all students and grade levels. Assignments can be submitted electronically or paper form at minimum two times a week or by appointment.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We have messaged through messaging software, phone contact, facebook and our website. Teachers have posted videos, live zoom or google meets, and phone conferences with families. Both voice and paper communication of the plans have went out to families.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Both electronic lessons and paper packets of materials. Chromebooks and Ipads have been made available to families who need them. Lessons are updated on a weekly basis.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Google email, zoom and google hangouts for virtual meetings. Resources are being added as staff explore them. Many of the platforms were being used in the classrooms prior to the closure so students are familiar with them, we have had to help the parents connect to them now.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Each staff member must post office hours for their classroom assignment. They also establish alternate means of communication for each family in case of technology failure.

6. Describe your method for providing timely and meaningful academic feedback to students.

Assignments are due on a weekly basis so that staff can assess progress of their class and individuals and adjust lessons to maximize learning.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

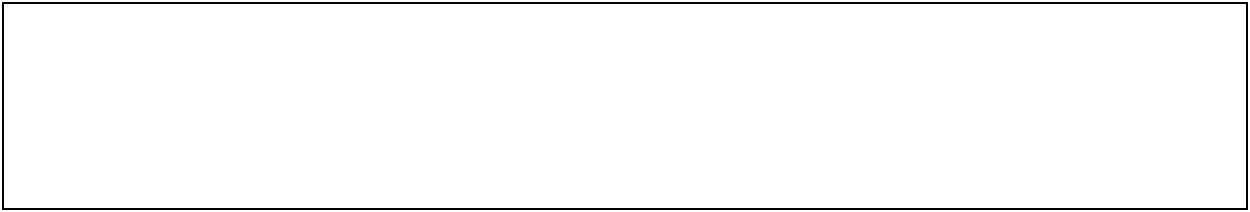
N/A we are grades k-5

- 8. Describe your attendance policy for continuous learning.**

Completion of assignments and meeting classroom deadlines will direct attendance of individual students

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Staff are approaching the needs of the students the same as if we were in physical contact. We have discussed how we will welcome each student back into the physical setting and how to support the range of needs that will present.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We are meeting formally twice a week through google meets (we also tried zoom) and are looking for ways to share challenges and successes.

We will focus professional development more toward the individual staff member vs the group for the short term.

We have had staff members share their experiences with platforms helping to grow our capacity for use.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.